

# Year 7 Programme of Inquiry 2018

	Who we are	Sharing the planet	Where we are in place and time	How the world works	How we express ourselves	How we organise ourselves
Trans-disciplinary theme	<b>An inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health;</b> human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	<b>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things;</b> communities and the relationships within and between them, access to equal opportunities; peace and conflict resolution	<b>An inquiry into</b> orientation in place and time; personal histories; homes and journeys; <b>the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations,</b> from the local and global perspectives	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	<b>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values;</b> the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; <b>economic activities and their impact on humankind and the environment</b>
Duration	5 weeks T1 W3 - T1 W7	7 weeks T1 W8 - T2 W5	6 weeks T2 W6 - T3 W1	6 weeks T3 W2 - T3 W7	5 weeks T3 W8 - T4 W2	5 weeks T4 W3 - T4 W7
Central idea	Communities are shaped through culture and diversity.	Human intervention has a range of impacts on living things.	Human migration is a response to a variety of factors.	Innovations influences people's lives.	Creating and responding to the Arts develops understanding of ourselves and the world around us.	The exchange of goods and services affects people's lives.
Key concepts	responsibility, reflection	change, perspective	perspective, causation, connection	function, change	connection, form	responsibility, function
Related concepts	identity, culture	sustainability, conservation, habitat	prejudice, hope	innovation, biomimicry	interpretation, culture, heritage	currency, fair trade
Lines of inquiry	<i>An inquiry into:</i> <ul style="list-style-type: none"> <li>personal identity and culture.</li> <li>what it means to be internationally minded.</li> </ul>	<i>An inquiry into:</i> <ul style="list-style-type: none"> <li>the types of human intervention.</li> <li>different perspectives about the living world.</li> <li>the ways in which scientific inquiry helps us to answer questions about the world.</li> </ul>	<i>An inquiry into:</i> <ul style="list-style-type: none"> <li>the differing perspectives towards migration and immigration.</li> <li>how migration develops diversity.</li> <li>the range of outcomes/ impacts migration places on a society or community.</li> </ul>	<i>An inquiry into:</i> <ul style="list-style-type: none"> <li>how innovations create opportunity and challenges for people, places and environment.</li> <li>how nature inspires innovation.</li> <li>the effects of forces and motion.</li> </ul>	<i>An inquiry into:</i> <ul style="list-style-type: none"> <li>how people interpret art in different ways.</li> <li>the forms and structures found in different arts genres.</li> <li>how people use the arts to sustain culture over time.</li> </ul>	<i>An inquiry into:</i> <ul style="list-style-type: none"> <li>the relationship of supply and demand.</li> <li>how economic activity impacts on people and the environment.</li> </ul>

# Year 8 Programme of Inquiry 2018

	Who we are	Where we are in place and time	How the world works	How we organise ourselves	How we express ourselves	Sharing the planet
Trans theme	An inquiry into the nature of the self, beliefs and values; <b>personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</b>	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <b>the relationships between and the interconnectedness of individuals and civilisations, from the local and global perspectives</b>	An inquiry into the natural world and its laws; <b>the interaction between the natural world (physical and biological) and human societies;</b> how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the <b>interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making;</b> economic activities and their impact on humankind and the environment	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <b>the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</b>	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them, access to equal opportunities; <b>peace and conflict resolution</b>
Duration	3 weeks T1 W3 - T1 W5*	6 weeks T1 W6 - T1 W11	6 weeks T2 W1 - T2 W6	6 weeks T2 W7 - T3 W2	6 weeks T3 W3 - T3 W8	9 weeks T3 W9 - T1 W7
Central idea	Choices affect health and wellbeing.	War can unite or divide civilizations.	Earth's systems and cycles are interconnected.	Government systems provide or deny equal opportunities.	Ideas, emotions and opinions are communicated through the arts.	<b>Year 8 EXHIBITION</b> Each group of students to develop a central idea based around an issue.
Key concepts	causation, form, function	perspective, causation	connection, change	reflection, responsibility	perspective, connection	All of the concepts
Related concepts	balance, well being	conflict, peace, history	climate, geology, community	rights, responsibility	performance, interpretation, relationships	Student to identify related concepts
Lines of inquiry	An inquiry into: <ul style="list-style-type: none"> <li>how personal choices affect our relationships.</li> <li>how our choices impact on our physical and emotional health.</li> </ul>	An inquiry into: <ul style="list-style-type: none"> <li>how values and beliefs shape and influence our world.</li> <li>how the past influences the future.</li> <li>how we commemorate and remember sacrifices made by others.</li> </ul>	An inquiry into: <ul style="list-style-type: none"> <li>systems and cycles in the natural world.</li> <li>how communities are affected by natural systems.</li> </ul>	An inquiry into: <ul style="list-style-type: none"> <li>systems of governing around the world.</li> <li>rights and responsibilities of citizens.</li> </ul>	An inquiry into: <ul style="list-style-type: none"> <li>how The Arts can be used to promote well-being.</li> <li>how The Arts can evoke different responses and emotions in people.</li> </ul>	Students to write own lines of inquiry.

\*Integrated in P5 throughout year.