



BUCKLANDS BEACH
INTERMEDIATE SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2023

School Directory

Ministry Number:	1240
Principal:	Diane Parkinson
School Address:	247 Bucklands Beach Road, Bucklands Beach, Auckland
School Postal Address:	247 Bucklands Beach Road, Bucklands Beach, Auckland
School Phone:	09 534 2896
School Email:	mailbox@bbi.school.nz
Accountant / Service Provider:	Canterbury Education Services (CES)

Buckland's Beach Intermediate

Members of the Board

For the year ended 31 December 2023

Name	Position	How Position Gained	Term Expires
Alan Figgins	Presiding Member	Re-elected 2022	Sep-25
Diane Parkinson	Principal	Ex-Officio	
Anne Burgess	Staff Representative	Re-elected 2022	Sep-25
Ariel Zhang	Parent Representative	Elected 2022	Sep-25
Ben Thornton	Parent Representative	Elected 2022	Sep-25
Rita Williamson	Parent Representative	Elected 2023	Nov-26
Jon Hautler	Parent Representative	Elected 2023	Nov-26
Chris Griffiths	Parent Representative	Re-elected 2020	Nov-23
Chris Griffiths	Parent Representative	Appointed Nov 23	Nov-26
			Resigned
Chris Barnes	Parent Representative	Re-elected 2020	2023
Nic Bishop	Parent Representative	Elected 2020	2023

BUCKLANDS BEACH INTERMEDIATE

Annual Financial Statements - For the year ended 31 December 2023

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Buckland's Beach Intermediate

Statement of Responsibility

For the year ended 31 December 2023

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2023 fairly reflects the financial position and operations of the school.

The School's 2023 financial statements are authorised for issue by the Board.

Alan Figgins

Full Name of Presiding Member



Signature of Presiding Member

31 May 2024

Date:

D. R. J. Parkinson

Full Name of Principal



Signature of Principal

30 MAY 2024

Date:

Buckland's Beach Intermediate

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2023

	Notes	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Revenue				
Government Grants	2	8,836,489	6,748,947	6,918,909
Locally Raised Funds	3	1,095,174	1,067,037	823,362
Interest		153,195	20,000	50,146
Total Revenue		10,084,858	7,835,984	7,792,417
Expense				
Locally Raised Funds	3	520,221	520,724	291,540
Learning Resources	4	5,336,836	4,827,913	4,660,134
Administration	5	323,511	317,914	318,192
Interest		4,235	5,500	5,093
Property	6	3,309,794	2,132,596	2,099,725
Loss on Disposal of Property, Plant and Equipment		5,399	-	-
Total Expense		9,499,996	7,804,647	7,374,684
Net Surplus for the year		584,862	31,337	417,733
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		584,862	31,337	417,733

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Buckland's Beach Intermediate

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2023

	Notes	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Equity at 1 January		5,296,120	5,296,120	4,855,165
Total comprehensive revenue and expense for the year		584,862	31,337	417,733
Contribution - Furniture and Equipment Grant		38,549	-	23,222
Equity at 31 December		5,919,531	5,327,457	5,296,120
Accumulated comprehensive revenue and expense		5,919,531	5,327,457	5,296,120
Equity at 31 December		5,919,531	5,327,457	5,296,120

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Buckland's Beach Intermediate Statement of Financial Position

As at 31 December 2023

	Notes	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Current Assets				
Cash and Cash Equivalents	7	2,959,128	1,059,202	1,167,714
Accounts Receivable	8	563,209	438,904	497,424
GST Receivable		43,646	(7,392)	(7,392)
Prepayments		85,560	57,798	57,798
Investments	9	1,273,321	2,313,802	1,793,186
Funds Receivable for Capital Works Projects	15	18,417	-	10,429
		<u>4,943,281</u>	<u>3,862,314</u>	<u>3,519,159</u>
Current Liabilities				
Accounts Payable	11	750,639	467,973	467,973
Revenue Received in Advance	12	187,031	178,080	248,377
Provision for Cyclical Maintenance	13	176,715	27,000	120,244
Finance Lease Liability	14	25,197	23,480	28,070
Funds held for Capital Works Projects	15	290,045	-	42,336
		<u>1,429,627</u>	<u>696,533</u>	<u>907,000</u>
Working Capital Surplus		3,513,654	3,165,781	2,612,159
Non-current Assets				
Investments	9	-	-	520,617
Property, Plant and Equipment	10	2,420,197	2,186,245	2,220,883
		<u>2,420,197</u>	<u>2,186,245</u>	<u>2,741,500</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	13	-	16,500	38,150
Finance Lease Liability	14	14,320	8,069	19,389
		<u>14,320</u>	<u>24,569</u>	<u>57,539</u>
Net Assets		<u><u>5,919,531</u></u>	<u><u>5,327,457</u></u>	<u><u>5,296,120</u></u>
Equity		<u><u>5,919,531</u></u>	<u><u>5,327,457</u></u>	<u><u>5,296,120</u></u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Bucklands Beach Intermediate

Statement of Cash Flows

For the year ended 31 December 2023

	Note	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Cash flows from Operating Activities				
Government Grants		1,450,468	1,314,592	1,383,566
Locally Raised Funds		834,168	744,541	638,492
International Students		242,771	252,200	240,915
Goods and Services Tax (net)		(51,038)	-	25,000
Payments to Employees		(450,882)	(608,361)	(587,430)
Payments to Suppliers		(1,162,314)	(1,535,455)	(923,545)
Interest Paid		(4,235)	(5,500)	(5,093)
Interest Received		153,229	20,000	34,887
Net cash from Operating Activities		1,012,167	182,017	806,792
Cash flows from Investing Activities				
Proceeds from Sale of Property Plant & Equipment		-	-	1,678
Purchase of Property Plant & Equipment		(507,240)	(224,472)	(179,373)
Purchase of Investments		1,040,481	-	(487,032)
Net cash from/(to) Investing Activities		533,241	(224,472)	(664,727)
Cash flows from Financing Activities				
Furniture and Equipment Grant		38,549	-	23,222
Finance Lease Payments		(32,264)	(34,150)	(12,651)
Funds Administered on Behalf of Other Parties		239,721	(31,907)	206,417
Net cash from/(to) Financing Activities		246,006	(66,057)	216,988
Net increase/(decrease) in cash and cash equivalents		1,791,414	(108,512)	359,053
Cash and cash equivalents at the beginning of the year	7	1,167,714	1,167,714	808,661
Cash and cash equivalents at the end of the year	7	2,959,128	1,059,202	1,167,714

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Bucklands Beach Intermediate

Notes to the Financial Statements

For the year ended 31 December 2023

1. Statement of Accounting Policies

a) Reporting Entity

Bucklands Beach Intermediate (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a School as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2023 to 31 December 2023 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the School is not publicly accountable and is not considered large as it falls below the expense threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A School recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the School buildings. The estimate is based on the School's best estimate of the cost of painting the School and when the School is required to be painted, based on an assessment of the School's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 13.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the School. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 14.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

e) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

f) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The Schools receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

g) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

h) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the School will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements	20 years
Furniture and equipment	5-10 years
Information and communication technology	4 years
Motor vehicles	5 years
Textbooks	3 years
Leased assets held under a Finance Lease	Term of Lease
Library resources	12.5% Diminishing value

i) Accounts Payable

Accounts payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

j) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

k) Revenue Received in Advance

Revenue received in advance relates to fees received from international students and grants received [Wellbeing Grant] where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

l) Funds held for Capital works

The School directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such, these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

m) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the School's best estimate of the cost of painting the School and when the School is required to be painted, based on an assessment of the School's condition.

The School carries out painting maintenance of the whole School over a 10 year period. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

n) Financial Instruments

The School's financial assets comprise cash and cash equivalents and accounts receivable. All of these financial assets are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable and finance lease liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

o) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

p) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

q) Services received in-kind"

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Government Grants - Ministry of Education	1,273,475	1,114,867	1,256,435
Teachers' Salaries Grants	4,492,656	3,748,548	3,731,725
Use of Land and Buildings Grants	2,773,446	1,744,327	1,744,327
Other Government Grants	296,912	141,205	186,422
	<u>8,836,489</u>	<u>6,748,947</u>	<u>6,918,909</u>

The School has not opted in to the donations scheme for this year.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Revenue			
Donations & Bequests	221,800	251,000	269,636
Curriculum related Activities - Purchase of goods and services	53,457	23,100	30,245
Fees for Extra Curricular Activities	380,366	346,490	142,112
Trading	189,035	180,247	197,906
Fundraising & Community Grants	10,696	14,000	8,941
International Student Fees	239,820	252,200	174,522
	<u>1,095,174</u>	<u>1,067,037</u>	<u>823,362</u>
Expense			
Extra Curricular Activities Costs	357,184	392,550	158,554
Trading	82,395	70,674	84,842
Other Locally Raised Funds Expenditure	41,988	30,500	25,747
International Student - Other Expenses	38,654	27,000	22,397
	<u>520,221</u>	<u>520,724</u>	<u>291,540</u>
<i>Surplus for the year Locally Raised Funds</i>	<u>574,953</u>	<u>546,313</u>	<u>531,822</u>

During the year, the School hosted 18 International students (2022: 10)

4. Learning Resources

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Curricular	208,446	254,888	198,788
Information and Communication Technology	88,022	83,520	70,093
Library Resources	3,963	4,200	3,387
Employee Benefits - Salaries	4,689,497	4,115,955	4,038,243
Staff Development	73,046	92,000	50,154
Depreciation	273,862	277,350	299,469
	<u>5,336,836</u>	<u>4,827,913</u>	<u>4,660,134</u>

5. Administration

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Audit Fees	11,553	11,553	11,002
Board Fees	4,950	5,700	4,435
Board Expenses	16,419	16,500	16,018
Communication	1,648	2,500	1,615
Consumables	46,721	33,000	34,799
Other	30,370	34,000	27,021
Postage	-	1,000	4,127
Employee Benefits - Salaries	179,795	182,714	192,584
Insurance	22,131	21,023	17,411
Service Providers, Contractors and Consultancy	9,924	9,924	9,180
	<u>323,511</u>	<u>317,914</u>	<u>318,192</u>

6. Property

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Caretaking and Cleaning Consumables	89,596	92,757	90,469
Cyclical Maintenance	34,871	5,350	(11,466)
Grounds	27,075	20,261	4,579
Heat, Light and Water	37,247	34,161	31,619
Repairs and Maintenance	280,095	168,500	143,365
Use of Land and Buildings	2,773,446	1,744,327	1,744,327
Security	14,419	9,000	9,911
Employee Benefits - Salaries	53,045	58,240	86,921
	<u>3,309,794</u>	<u>2,132,596</u>	<u>2,099,725</u>

The use of land and buildings figure represents 5% of the School's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Bank Accounts	2,540,915	659,202	767,714
Short-term Bank Deposits	418,213	400,000	400,000
Cash and cash equivalents for Statement of Cash Flows	<u>2,959,128</u>	<u>1,059,202</u>	<u>1,167,714</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$2,959,128 Cash and Cash Equivalents, \$290,045 is held by the School on behalf of the Ministry of Education. These funds have been provided by the Ministry as part of the School's 5 Year Agreement funding for upgrades to the School's buildings. The funds are required to be spent in 2024 on Crown owned School buildings.

Of the \$2,959,128 Cash and Cash Equivalents, \$181,031 is held in relation to fees prepaid by international students for future periods.

8. Accounts Receivable

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Receivables	12,400	61,510	61,510
Receivables from the Ministry of Education	25,448	8,501	8,501
Interest Receivable	20,657	20,691	20,691
Banking Staffing Underuse	154,613	-	58,520
Teacher Salaries Grant Receivable	350,091	348,202	348,202
	<u>563,209</u>	<u>438,904</u>	<u>497,424</u>
Receivables from Exchange Transactions	33,057	82,201	82,201
Receivables from Non-Exchange Transactions	530,152	356,703	415,223
	<u>563,209</u>	<u>438,904</u>	<u>497,424</u>

9. Investments

The School's investment activities are classified as follows:

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Current Asset			
Short-term Bank Deposits	1,273,321	2,313,802	1,793,186
Non-current Asset			
Long-term Bank Deposits (maturing Oct 2024)	-	-	520,617
Total Investments	<u>1,273,321</u>	<u>2,313,802</u>	<u>2,313,803</u>

10. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2023	\$	\$	\$	\$	\$	\$
Building Improvements	1,756,663	-	-	-	(121,683)	1,634,980
Buildings - Work in Progress	-	327,196	-	-	-	327,196
Furniture and Equipment	318,838	70,759	(2,848)	-	(74,040)	312,709
Information and Communication Technology	82,752	53,719	-	-	(49,999)	86,472
Motor Vehicles	-	-	-	-	-	-
Leased Assets	34,107	24,323	-	-	(24,571)	33,859
Library Resources	28,523	2,577	(2,550)	-	(3,569)	24,981
Balance at 31 December 2023	2,220,883	478,574	(5,398)	-	(273,862)	2,420,197

During the year the School engaged Keith Hay Homes to construct 3 classroom blocks for a cost of \$1,140,515 of which \$327,196 had been paid as at 31st December 2023

The following note can be used for each class of asset that are held under a finance lease:

The net carrying value of information & communication technology equipment held under a finance lease is \$33,859 (2022: \$34,107)

Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the School's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2023	2023	2023	2022	2022	2022
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Building Improvements & WIP	3,542,537	(1,907,557)	1,634,980	3,561,535	(1,804,872)	1,756,663
Buildings - Work in Progress	327,196	-	327,196	-	-	-
Furniture and Equipment	1,362,524	(1,049,815)	312,709	1,344,164	(1,025,326)	318,838
Information and Communication Technology	180,697	(94,225)	86,472	139,176	(56,424)	82,752
Motor Vehicles	93,089	(93,089)	-	93,089	(93,089)	-
Leased Assets	70,864	(37,005)	33,859	112,408	(78,301)	34,107
Library Resources	100,356	(75,375)	24,981	107,381	(78,858)	28,523
Balance at 31 December 2023	5,677,263	(3,257,066)	2,420,197	5,357,753	(3,136,870)	2,220,883

11. Accounts Payable

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Creditors	376,269	75,449	75,449
Accruals	10,247	9,089	9,089
Employee Entitlements - Salaries	352,646	372,424	372,424
Employee Entitlements - Leave Accrual	11,477	11,011	11,011
	<u>750,639</u>	<u>467,973</u>	<u>467,973</u>
Payables for Exchange Transactions	750,639	467,973	467,973
	<u>750,639</u>	<u>467,973</u>	<u>467,973</u>

The carrying value of payables approximates their fair value.

12. Revenue Received in Advance

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Grants in Advance - Ministry of Education	6,000	-	-
International Student Fees in Advance	181,031	178,080	178,080
Other revenue in Advance	-	-	70,296
	<u>187,031</u>	<u>178,080</u>	<u>248,376</u>

13. Provision for Cyclical Maintenance

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Provision at the Start of the Year	158,394	158,394	169,860
Increase to the Provision During the Year	34,871	5,350	(11,466)
Use of the Provision During the Year	(16,550)	(120,244)	-
Provision at the End of the Year	<u>176,715</u>	<u>43,500</u>	<u>158,394</u>
Cyclical Maintenance - Current	176,715	27,000	120,244
Cyclical Maintenance - Non current	-	16,500	38,150
	<u>176,715</u>	<u>43,500</u>	<u>158,394</u>

Per the cyclical maintenance schedule, the School is next expected to undertake painting works during 2024. This plan is based on the School's 10 Year Property plan & Carus Contract

14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
No Later than One Year	27,814	31,146	31,146
Later than One Year and no Later than Five Years	15,329	3,169	20,513
Future Finance Charges	(3,626)	(2,766)	(4,200)
	<u>39,517</u>	<u>31,549</u>	<u>47,459</u>
Represented by			
Finance lease liability - Current	25,197	23,480	28,070
Finance lease liability - Non current	14,320	8,069	19,389
	<u>39,517</u>	<u>31,549</u>	<u>47,459</u>

15. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7.

2023	Opening Balances \$	Receipts from MOE \$	Payments \$	Board Contributions \$	Closing Balances \$
MOE - Weathertightness	42,336	490,000	(292,926)	-	239,410
SIP - Courtyard	(10,429)	-	-	10,429	-
5YA - Switchboard Upgrade	-	10,242	-	-	10,242
5YA - Toilet Refurb & HWC	-	191,700	(151,307)	-	40,393
MOE Insurance - Staff Room HWC	-	5,174	(27,679)	4,088	(18,417)
Totals	<u>31,907</u>	<u>697,116</u>	<u>(471,912)</u>	<u>14,517</u>	<u>271,628</u>
Represented by:					
Funds Held on Behalf of the Ministry of Education					290,045
Funds Receivable from the Ministry of Education					(18,417)

2022	Opening Balances \$	Receipts from MOE \$	Payments \$	Board Contributions \$	Closing Balances \$
MOE - Weathertightness	102,201	81,495	(141,360)	-	42,336
SIP - Courtyard	(28,177)	7,750	(11,236)	21,234	(10,429)
Capital Works Meeting Room	(160,417)	153,000	(62,008)	69,425	-
5YA - Toilet Block Upgrade	(88,117)	87,332	-	785	-
Totals	<u>(174,510)</u>	<u>329,577</u>	<u>(214,604)</u>	<u>91,444</u>	<u>31,907</u>
Represented by:					
Funds Held on Behalf of the Ministry of Education					42,336
Funds Receivable from the Ministry of Education					(10,429)

16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the School would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the School would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions. The Principal's husband transacts with the School as owner of Powerswap (at minimal cost) and DPM Marketing (maximum \$1500 annually). Serena Griffiths is a related party as an employee and wife of a BOT Parent Representative.

17. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2023 Actual \$	2022 Actual \$
<i>Board Members</i> Remuneration	4,950	4,435
<i>Leadership Team</i> Remuneration	613,080	574,382
Full-time equivalent members	4	4
Total key management personnel remuneration	618,030	578,817

There are 6 members of the Board excluding the Principal. The Board has held 10 full meetings of the Board in the year. The Board also has Finance (2 members) and Property (1 member) committees that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2023 Actual \$000	2022 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	200-240	190-200
Benefits and Other Emoluments	5-10	5-10
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2023 FTE Number	2022 FTE Number
100-110	12	5
110-120	3	1
120-130	3	1
	18.00	7.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2023 Actual	2022 Actual
Total	-	-
Number of People	-	-

19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2023 (Contingent liabilities and assets at 31 December 2022: nil).

Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current School employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts of specific individuals, as such, this is expected to resolve the liability for School boards. In 2023 the Ministry of Education provided additional funding for non-teaching collective and pay equity agreements. The School is yet to receive a final wash-up that adjusts the estimated quarterly instalments for the actual eligible staff members employed in 2023. The Ministry is in the process of determining wash-up payments or receipts for the year ended 31 December 2023. However, as at the reporting date, this amount had not been calculated and therefore is not recorded in these financial statements.

20. Commitments

(a) Capital Commitments

At 31 December 2023, the Board had capital commitments of \$2,589,788 (2022:\$19,571) as a result of entering the following contracts:

Contract Name	Contract Amount	Spend To Date	Remaining Capital Commitment
	\$	\$	\$
3 New Classrooms - Works in Progress	1,140,515	327,515	813,000
Staff Car Park	59,216	-	59,216
MOE Weathertightness (fully funded by MOE)	2,035,000	357,821	1,677,179
5YA - Toilet Refurb & HWC	191,700	151,307	40,393
Total	3,426,431	836,643	2,589,788

21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Cash and Cash Equivalents	2,959,128	1,059,202	1,167,714
Receivables	563,209	438,904	497,424
Investments - Term Deposits	1,273,321	2,313,802	2,313,803
Total financial assets measured at amortised cost	<u>4,795,658</u>	<u>3,811,908</u>	<u>3,978,941</u>

Financial liabilities measured at amortised cost

Payables	750,639	467,973	467,973
Finance Leases	39,517	31,549	47,459
Total financial liabilities measured at amortised cost	<u>790,156</u>	<u>499,522</u>	<u>515,432</u>

22. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

**INDEPENDENT AUDITOR'S REPORT
TO THE READERS OF BUCKLANDS BEACH INTERMEDIATE SCHOOL'S FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2023**

The Auditor-General is the auditor of Bucklands Beach Intermediate School (the School). The Auditor-General has appointed me, Junita Sen, using the staff and resources of BDO Auckland, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 18, that comprise the statement of financial position as at 31 December 2023, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2023; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity Standards Reduced Disclosure Regime as applicable to entities that qualify as Tier 2.

Our audit was completed on 31 May 2024. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the information included in the annual report, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand) (PES 1)* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with, or interests in, the School.



Junita Sen
BDO Auckland
On behalf of the Auditor-General
Auckland, New Zealand

Bucklands Beach Intermediate School

PRINCIPAL'S REPORT and ANALYSIS of VARIANCE

For the year ending
31 DECEMBER 2023

“Whāia te Tikitiki – Reach for the Heights”

*Mahia i runga te rangimārie
Me te ngākau māhaki*

*With a peaceful mind and respectful heart,
We will always get the best results.*

On reflection of 2023, it has been a very successful year of achievement and growth. Our data indicates that Bucklands Beach Intermediate students have made significant progress. In fact they have shown more than 0.35 increase across reading, writing and mathematics. Such success is attributed to the student achievement and the capable School Board governance, facilitated by excellent teaching and support staff, with positive community involvement.

We have continued to reflect on and review our teaching and learning programmes through the International Baccalaureate, Primary Years Programme. We are proud to be an IB World school within Aotearoa New Zealand. These programmes are truly trans-disciplinary – teaching and learning through authentic contexts with a rigorous framework of inquiry. Having another form of external audit, in the form of International educators assists with continued momentum of quality learning across the school. In 2023, we commenced our Education Review with the Ministry of Education. The review will take place over the next three years. A board member has been co-opted to assist with this process. We will be guided by a ministry representative and currently we are formulating our goal for 2024. This goal will relate to our learner profile. Our learner profile has been developed over the past 4 years and will link to our local curriculum.

The final few weeks of 2023 however, was one of catching up on all the opportunities including: data gathering; analysis; moderation of summative data. From here, areas for development for 2023 will be set. Personally, we use coaching as a way of being. So we coach through our goals and aspirations for BBI.

It is pleasing to be able to report once again on a academically successful year at BBI. Credit needs to be given to our families who supported the learning programmes. Our exhibition event celebrates the culmination of two years of inquiry learning.

Each year we lose so many outstanding students and we always wonder how they will be replaced. It is great to see year after year others who step up and achieve so highly in so many different fields. There are those who come along every year that take real advantage of the opportunities offered at this school and achieve highly.

Many of these successes are reported in the School Yearbook. This is issued to students at the end of the school year. A detailed and comprehensive overview of the year can be found in the “Year in Review” document where this analysis of variance is included. This document provides a comprehensive account of the year, with achievements, target results, working project outcomes, and a summary of significant events all included. We see this document as our overall summary for the year.

It is always satisfying to see our students continuing to excel in all areas of the curriculum, whether it is in the academic, performing arts, cultural, community service or sporting fields. It is a credit to them, to their families and to the commitment of the staff working here that over the years this school has been able to continue to deliver quality outcomes year after year.

The final summative collection of data can be seen throughout the Year in Review document.

In Summary:

Areas of Strength – Mathematics, Music, Performing Arts and Oral We continue to drive a formative assessment practice. Our students, our staff and our community are the strength of our school.

We do want our school to reflect the New Zealand culture as well as understand that we are a school with global connections. It is essential that we honour Te Tiriti o Waitangi through partnership and inclusiveness.

PRIORITY AREAS FOR IMPROVING STUDENT ACHIEVEMENT in 2023:

Target Areas for 2022

1. To raise achievement in Reading.
2. To raise achievement in Writing.

As previously stated there are many other successes that could be reported upon. The “Year in Review” provides a great deal more information.

Annually the school sets priority learning targets and reports on student improvement against these targets. Our overall priority is to lift student achievement. All that we do is focussed towards this goal. Each year however we do identify our needs and set specific targets against which we report in the annual plan.

For a fuller statement with respect to overall school goals and achievements throughout the year the “Year in Review” document should be read. This is available either directly from the school or via the school’s website – www.bbi.school.nz

In 2024, we will endeavour to focus on the New Zealand Curriculum refresh with special reference to our local curriculum and cultural competencies. Accompanying the targets for next year will be our Professional Learning Project Groups. Our PLGs will be refreshed and evaluated throughout 2024. These will be decided on with the senior leadership team. Some consultation will be gathered from our students and community. In saying this, it will be important to consider the curriculum refresh and the Ministry of Education national guidelines.

Moving forward to 2024, we are looking forward to delivering the best possible teaching and learning programmes. With the dramatic increase in population, the BBI board have planned for two new classrooms and new staff joining the BBI whanau. Our local community is expanding at a rapid rate. Our connections with our Kāhui Ako community of schools is more than ever. Te Ara Bucklands Beach Kāhui Ako consists of Bucklands Beach Primary school, Pigeon Mountain Primary school, Owairoa Primary school, Mellons Bay Primary school, Macleans Primary school and Macleans College. We are driving three important challenges within the areas of transition, wellbeing and writing. The developments have been slow and very well planned. With many community driven projects our schools will lift the profile of our area and we will see incredible progress. Acknowledgement needs to be given to the wider community for their support. Our school is no longer working in isolation but is achieving because of their community connections.

*Waiho I te toipoto
Kaua ite toiroa*

*Let us keep close together,
Not far apart.*

***Diane Parkinson
Principal
Bucklands Beach Intermediate school.***



BUCKLANDS BEACH INTERMEDIATE SCHOOL

Principal:

Diane R.J. Parkinson. B.Ed., Dip Tchg., Dip. Mgt.
247 Bucklands Beach Road
BUCKLANDS BEACH
Auckland, 2012
Phone: 0-9 534 289
www.bbi.school.nz
email: mailbox@bbi.school.nz

How has BBI given effect to Te Tiriti o Waitangi.

The principles of partnership, participation and protection. These underpin the relationship between the Government and Māori under the Treaty of Waitangi. These principles are derived from the underlying tenets of the Treaty.

The Bucklands Beach Intermediate school board ensures that we consult with our Māori parents and local iwi. Every year this is carried out by school management.

We promote and foster our own school Kapa Haka group (using local community people). Our group opens events and welcomes new visitors and members of our school community. We participate in festivals and traditionally host local schools within our own Kapa Haka event.

Our school promotes Te reo and values this language across our school. Our school environment and culture recognises what it means to be a school within New Zealand.

In conclusion, we engage in professional learning goals within the area of teaching and learning.

***Ngā mihi,
Diane Parkinson
Principal***





Whāia te Tikitiki



STATEMENT OF COMPLIANCE WITH EMPLOYMENT POLICY

For the year ended 31st December 2023, the Bucklands Beach Intermediate Board:

- Has developed and implemented personnel policies, within policy and procedural frameworks to ensure the fair and proper treatment of employees in all aspects of their employment.
- Has reviewed its compliance against both its personnel policy and procedures and can report that it meets all requirements and identified best practice.
- Is a good employer and complies with the conditions contained in the employment contracts of all staff employed by the Board.
- Ensures all employees and applicants for employment are treated according to their skills, qualifications and abilities without bias or discrimination.
- Meets all Equal Employment Opportunities requirements.

pp NJ Stewart
Executive Officer

pp
Signed by Principal
Diane Parkinson





BUCKLANDS BEACH INTERMEDIATE SCHOOL

Principal:

Diane R.J. Parkinson. B.Ed., Dip Tchg., Dip. Mgt.
247 Bucklands Beach Road
BUCKLANDS BEACH
Auckland, 2012
Phone: 0-9 534 289
www.bbi.school.nz
email: mailbox@bbi.school.nz

31 December 2023

KIWISPORT

Kiwisport is a government funding initiative to support students' participation in organised sport.

In 2023 Bucklands Beach Intermediate School received funding of \$13,038.52. A Teacher Aide is employed to coordinate school sport. The person works 15 hours per week.

The number of students participating in organised sport is 100% of the school roll.

Signed by Principal
Diane Parkinson

